

CURRICULUM OUTLINE

COURSE: ENGLISH/COMPOSITION

GRADE LEVEL: 8th

CURRICULUM: STANDARD/MODIFIED

ILLINOIS STATE LEARNING STANDARDS ADDRESSED:

1. 3.A. - Use correct grammar, spelling, punctuation, capitalization and structure.
2. 3.B. - Compose well organized and coherent writing for specific purposes and audiences.
3. 3.C. - Communicate ideas in writing to accomplish a variety of purposes.
4. 4.A. - Listen effectively in formal and informal situations.
5. 4.B. - Speak effectively using language appropriate to the situation and audience.
6. 5.A. - Locate, organize, and use information from various sources to answer questions solve problems and communicate ideas.
7. 5.B. - Analyze and evaluate information acquired from various sources.
8. 5.C. - Apply acquired information, concepts and ideas to communicate in a variety of formats.

ENTRY SKILLS–The student will:

1. classify participles as adjectives or verbs
2. identify clauses as independent or subordinate.
3. classify sentences as compound or complex.
4. write a four-paragraph theme based on fact.
5. write a historical fiction story.
6. use technology to research and write stories.

LEARNING OBJECTIVES: The student will:

1. write an autobiography.
2. compose an original short story demonstrating cause and effect.
3. write a theme personifying an object with human characteristics.
4. use relative pronouns to write relative clauses.
5. differentiate between demonstrative pronouns and demonstrative adjectives.
6. convert proper nouns to proper adjectives
7. write correct forms of comparative and superlative adjectives and adverbs.
8. use subordinate conjunctions in clauses.
9. write sentences in both normal order and inverted order.
10. use computers to word process documents.
11. use the Internet (WWW) to access information.

EXIT SKILLS–The student will:

1. write an autobiography. (3.A., 3.B., 3.C., 4.A.)
2. compose an original short story demonstrating cause and effect. (3.A., 3.B., 3.C.)
3. write a theme about an object, personifying it with human characteristics. (3.A., 3.B., 3.C.)
4. use subordinate conjunctions in clauses. (3.A., 3.B.)
5. write sentences in both normal order and inverted order. (3.A., 3.B., 3.C.)
6. use technology to research and write stories (3.C., 5.A., 5.B., 5.C.)

MATERIALS:

Suggested Texts:

Silver Burdette and Ginn Inc., *World of Language*.

Additional:

Internet (World Wide Web)

Teacher made materials

ASSESSMENT TOOLS:

See Language Arts Assessments for Exit Skills 1, 2, 3, 4, 5, and 6.

Language Arts Rubric

Student Rubric

Letter-Writing Rubric

<u>Exit Skills</u>	<u>Test Title</u>	<u>Illinois Learning Standards Addressed</u>
1	Autobiography	3.A., 3.B., 3.C., 4.A., 5.A., 5.B., 5.C.
2	Original Story	3.A., 3.B., 3.C., 5.A., 5.B., 5.C.
3	Human Characteristics	3.A., 3.B., 3.C., 4.B., 5.A., 5.B., 5.C.
4	Subordinate Conjunctions	3.A., 3.B.
5	Sentences - Normal/ Inverted Order	3.A., 3.B., 3.C.
6	Research - Write Stories	3.C., 5.A., 5.B., 5.C.

