

CURRICULUM OUTLINE

COURSE: ENGLISH

GRADE LEVEL: 5th

CURRICULUM: STANDARD

ILLINOIS STATE LEARNING STANDARDS ADDRESSED:

1. 3.A. - Use correct grammar, spelling, punctuation, capitalization and structure.
2. 3.B. - Compose well-organized and coherent writing for specific purposes and audiences.
3. 3.C. - Communicate ideas in writing to accomplish a variety of purposes.
4. 4.A. - Listen effectively in formal and informal situations.
5. 4.B. - Speak effectively using language appropriate to the situation and audience.
6. 5.A. - Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
7. 5.B. - Analyze and evaluate information acquired from various sources.
8. 5.C. - Apply acquired information, concepts and ideas to communicate in a variety of formats.

ENTRY SKILLS--The student will:

1. edit original language according to standard proofreading marks.
2. develop a paragraph with a topic sentence and supporting details.
3. using a variety of sources and planning strategies, write a research paper and make a presentation to an audience.
4. attend to a classroom presentation, asking and responding to questions related to the presentation.
5. classify simple and compound sentences.
6. identify "who/what" words as nouns or pronouns.
7. identify action and linking verbs in sentences.
8. spell words from fourth grade subject content areas.

LEARNING OBJECTIVES--The student will:

1. write a simple character description.
2. identify regular and irregular verbs in sentences.
3. identify prepositional phrases in sentences.
4. identify the three principal parts of verbs (past tense, present participle, and past participle).
5. identify adjectives and adverbs in sentences.
6. write sentences using action verbs and direct objects.
7. research and write a narrative story.

8. make a presentation on a historical figure.
9. pass weekly review based on words from fifth grade subject content areas.

EXIT SKILLS--The student will:

1. write a simple character description. (3.A., 3.B., 3.C., 5.A., 5.C.)
2. identify regular and irregular verbs and the three principal parts of a verb. (3.A., 3.B., 3.C., 5.C.)
3. identify adjectives, adverbs, and prepositions in sentences. (3.A., 3.B., 3.C., 5.C.)
4. write sentences using action verbs and direct objects. (3.A., 3.B., 3.C., 5.C.)
5. research and write a narrative story. (3.A., 3.B., 3.C., 5.A., 5.B., 5.C.)
6. deliver a presentation about a historical figure. (3.A., 4.A., 4.B., 5.A., 5.B., 5.C.)
7. spell words from fifth grade subject content areas. (3.A., 3.B.)

MATERIALS

ASSESSMENT TOOLS

<u>Exit Skills</u>	<u>Title Test</u>	<u>Illinois State Learning Standards</u>
1	Character Description	3.A., 3.B., 3.C., 5.A., 5.B.
1	Character Description Rubric	3.A., 3.B., 3.C., 5.A., 5.B.
2	Regular and Irregular Verbs	3.A., 3.B., 3.C., 5.C.
3	Identify Adjectives, Adverbs, and Prepositions in Sentences	3.A., 3.B., 3.C., 5.C.
4	Using Action Verbs/Direct Objects	3.A., 3.B., 3.C., 5.C.
5	Research and Write Nonfiction, Narrative Story	3.A., 3.B., 3.C., 5.A., 5.B., 5.C.
5	Research and Write Nonfiction, Narrative Story Rubric	3.A., 3.B., 3.C., 5.A., 5.B., 5.C.
6	Presentation/Historical Figure	4.B., 5.A., 5.B., 5.C.
6	Presentation/Historical Figure Rubric	4.B., 5.A., 5.B., 5.C.
7	Subject Content Areas	3.A., 3.B.