

CURRICULUM OUTLINE

COURSE: ENGLISH

GRADE LEVEL: 3rd

CURRICULUM: STANDARD

ILLINOIS STATE LEARNING STANDARDS ADDRESSED:

1. 3.A. - Use correct grammar, spelling, punctuation, capitalization and structure.
2. 3.B. - Compose well-organized and coherent writing for specific purposes and audiences.
3. 3.C. - Communicate ideas in writing to accomplish a variety of purposes.
4. 4.A. - Listen effectively in formal and informal situations.
5. 4.B. - Speak effectively using language appropriate to the situation and audience.
6. 5.A. - Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
7. 5.B. - Analyze and evaluate information acquired from various sources.
8. 5.C. - Apply acquired information, concepts and ideas to communicate in a variety of formats.

ENTRY SKILLS--The student will:

1. write sentences using words from a personal word bank.
2. write a paragraph with appropriate title.
3. incorporate simple punctuation and capitalization in written language.
4. answer "Wh-?" questions with a complete sentence.
5. combine information from more than one source and give a verbal report.
6. include linking and auxiliary verbs in original language.
7. include a variety of adjectives to describe nouns and pronouns.
8. include compound sentences and causal clauses in communication.
9. ask questions using a model.

LEARNING OBJECTIVES--The student will:

1. develop a paragraph on a given topic, using a variety of planning strategies (e.g., mapping, outlining, drafting).
2. create a story about a group experience in the third person point of view.
3. write simple sentences utilizing correct syntactic order.
4. classify types of sentences: declarative, interrogative, imperative, and exclamatory.
5. recognize the subject and predicate of a sentence.
6. expand simple sentences using adjectives, adverbs, and phrases.
7. write sentences using correct capitalization and punctuation.

8. write verb phrases utilizing helping verbs and main verbs.
9. write a composition answering “who?”, “what?”, “when?”, “where?”, “when?”, “why?”, and “how?”.
10. carry out a variety of oral/visual instructions.
11. pass a weekly spelling test based on words subject content areas.

EXIT SKILLS--The student will:

1. develop a paragraph on a given topic using a variety of planning strategies (e.g., mapping, outlining, drafting), correct capitalization and punctuation, and simple sentences in the correct syntactical order. (3.A., 3.B., 3.C.)
2. write a composition answering “who?”, “what?”, “when?”, “where?”, “when?”, “why?”, and “how?”. (3.A., 3.B., 3.C., 5.A., 5.B., 5.C.)
3. recognize the subject and predicate of a sentence. (3.A.)
4. expand simple sentences using adjectives, adverbs, and phrases. (3.A., 3.B., 3.C.)
5. carry out a variety of oral/visual instructions. (4.A.)
6. spell words from third grade subject content area. (3.A., 3.B.)