Superintendent Julee M. Nist

“Julee Nist is a well-versed educator whose strong commitment to delivering quality education will be a tremendous asset to the entire Illinois School for the Deaf community,” Illinois Secretary of Education Dr. Beth Purvis said. “I look forward to Julee Nist leading the school as Illinois strives to provide the highest level of education and support for the students that attend ISD and their families.”

“We are pleased to welcome Julee Nist as the next Superintendent of the Illinois School for the Deaf,” said IDHS Secretary James Dimas. “Julee Nist is a success-driven leader whose vast experience makes her uniquely qualified to lead ISD. Her desire to motivate students to embrace a pursuit of continuous learning, as well as her ability to build collaboration with all levels of professionals and the community will help lead ISD into a new era of educational excellence.”

Nist most recently held the role of school principal at the Pennsylvania School for the Deaf. In this role, she oversaw all programs and staff. Prior to serving as the school principal, she oversaw multiple services including athletics, after school programs, interpreters, high school education and the extended school year program. Her efforts helped students excel and earn higher test scores over previous years.

Nist has also taught as an adjunct professor for the Interpreter Training Program at the Community College of Philadelphia. She began her career as an interpreter and later became a teacher of American Sign Language, English, and early childhood.

Nist earned her Education Specialist in Administrative Leadership for Teaching and Learning, Masters of Education in Administration, Superintendent Certification, Bachelor’s degree in Communication with the Deaf and a minor in Speech Communication from Sam Houston State University. Nist earned her associate’s degree in Communication with the Deaf at Houston Community College. Nist also holds multiple certifications including Alternative Certification in Deaf Education.