Cued Speech/ Cued American English

Cued Speech is a visual mode of communication that uses handshapes and placements in combination with the mouth movements of speech to make the phonemes (sounds) of traditional spoken languages look different from each other.

Cued American English is the use of Cued Speech to visually represent the phonemes (sounds) of American English. English has approximately 40 individual phonemes that can be represented completely by Cued Speech.

Does Cued Speech Require Speech?
No, Cued Speech does not require the use of speech or voice. The mouth movements of speech are used when cueing. Teachers often use speech while cueing to provide auditory input for students using cochlear implants and hearing aids.

Does Cued Speech Require Hearing?
No, the use of Cued Speech does not require any level of hearing. Cued Speech provides 100% visual access to spoken language. It was initially developed for use with profoundly deaf students.

Why Was Cued Speech Developed?
Cued Speech was developed to facilitate English language acquisition and improve literacy levels of deaf and hard of hearing students. It was not intended to replace American Sign Language (ASL).
How is Cued Speech used at ISD?

Instruction may be provided in Cued Speech to facilitate the following English language and literacy goals:

- Phonemic Awareness
- Phonics
- Vocabulary
- Semantics
- Syntax
- Comprehension
- Expressive Writing

Decisions regarding mode and language of instruction are guided by each student's Individualized Education Program, or IEP.

To learn more about Cued Speech, please visit the following websites!

National Cued Speech Association
(www.cuedspeech.org)

- Cue Charts
- Information Papers
- Research
- Cue Camps
- Learning Resources

Alexander Graham Bell Montessori School
(www.agbms/cued-speech-workshops.html)

- Cued Speech Workshops in Wheeling, IL

125 Webster Avenue
Jacksonville, IL 62650
217 479 4200 V/TTY
217 408 0467 VP
217 479 4209 Fax
http://illinoisdeaf.org